



Equality Act 2010: Specific Duties

Directorate:

People (children's services)

Date updated:

June 30th 2014

- disability
- sex
- gender reassignment
- race
- age
- religion and belief
- sexual orientation
- marriage and civil partnership
- pregnancy and maternity

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The overarching Priority Action(s):	Actions	
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SMART ACTIONS:

Action	Rationale
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Our strategy will focus on addressing the issues we have identified by:

- Giving unequivocal priority to front-line practice and robust operational management: delivering “Our Plan – Simply” and developing the skills and culture for effective management.
- Setting a strategic direction: addressing immediate and urgent issues of safe practice and resourcing within the context of strategic direction and a medium term transformation strategy.
- Unlocking rather than breaking the system: interventions from external agencies.

288,000 with approximately 101,000 in the 13–19 age range.
The city is diverse in its young population. In relation to children and young people the ethnic breakdown is 41% White, 36.7% Asian or Asian British, 11.2% Black or Black British, 6.7% Mixed

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		<p>http://www.birmingham.gov.uk/yos</p> <p>Youth Offending statistical information by protected characteristics is available at <u>Appendix 3.</u></p>		<p>children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>	
<p>Profile of children and young people with Statement of Special Educational Needs:</p> <p>http://www.birmingham.gov.uk/cs/Satellite?c=Page&childpagename=Lib_Children_Accessibility%2FPageLayout&cid=1223092570870&pagename=BCC%2FCommon%2FWrapper%2FWrapper</p>					

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	<p>DfE Performance Tables Secondary</p> <p>This link from the Department of Education (DfE) shows schools characteristics, performance tables and other key measures for Secondary schools.</p>	<p>Yes broadly: Age Race Disability Sex</p>	
	<p>DfE Post16</p> <p>This link from the Department of Education (DfE) shows schools` characteristics, performance tables and other key measures for Post16.</p>	<p>Yes broadly: Age Race Disability Sex</p>	
	<p>Find Inspection Report</p> <p>This link from Ofsted provides schools` inspection reports.</p>		
	<p>OfSTED Behaviour Data Report</p> <p>Click on the above link and select option Ofsted Behaviour Data Report. This provides latest behaviour judgement for all schools for both LA and National for Nursery, Primary, Secondary and Special schools.</p>		

[Free School Meals \(FSM\) - CitiS](#)

<p>2</p>	<p>Programmes / projects that benefit people within protected groups</p>	<ul style="list-style-type: none"> · Traded Services for Schools, Academies and Education settings <p>Birmingham City Council provides a range of services for schools and education settings, including early years and childcare providers to support pupils and improve their learning achievements. Those provided by Children Young People and Families include:</p> <ul style="list-style-type: none"> · Admissions and Pupil Placements <p>The School Admissions and Pupil Placements Service (which brings together the former Admissions and Appeals Service and Pupil Connect Service) works closely with all types of schools and academies in Birmingham to offer support and guidance in relation to school admissions and appeals, missing pupils (i.e. those who have left school without trace), elective home education, pregnant pupils and school age parents, Key Stage 4 students who are placed in alternative education, and the quality assurance of all alternative education provision in Birmingham.</p> <ul style="list-style-type: none"> · Behaviour Support <p>Behaviour Support Services help pupils with behavioural, emotional and social difficulties to maximise their potential in the education system. With a number of teaching centres across the city, the service play a dual role as both a Pupil Referral Unit and a direct support service to pupils, teachers and schools.</p>	<p>Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
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		<ul style="list-style-type: none"> · Education Psychology <p>Professional psychological services including: assessment, intervention, consultation, training, research and evaluation for children, young people and families in homes, schools and early years settings. Psychological theory and research is used to inform and address complex child and adolescent developmental concerns, including Special Educational Needs.</p> <ul style="list-style-type: none"> · PATHS[®] <p>PATHS[®] (Promoting Alternative Thinking Strategies) is a social and emotional learning (SEL) programme for primary school children; an early intervention programme based on a curriculum developed in the US to improve social and emotional literacy, leading to benefits such as improved self-control, greater ability to solve problems, a calmer more cohesive learning environment and increased educational attainment.</p>			
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- [Anti-bullying Information for Young People](#)

For a young person being bullied and who is not sure what to do, help can be obtained from Birmingham Anti-bullying Service. Further information can be obtained via the telephone number and link below.

The Birmingham Signposting Service Anti-bullying helpline:
0808 808 1001.

<http://www.birmingham.gov.uk/stopbullying>

Activities the service has been involved in include the following:

- Cyber-safety

The theme celebrated modern communication technologies and the fantastic opportunities they offer young people. Schools and other organisations working with young people all over Birmingham encouraged children to make the most of the internet, smart phones and social networking, and at the same time helping them to be safe online.

- Safer Internet Day 11 February 2014

The same theme continued in February on Safer Internet Day,

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	<p>Transition to Adulthood for Disabled Young People Transition to adulthood is about the change from being a teenager to being an adult. In Birmingham, the Transition Pathway is being implemented in all secondary schools to assist with transition planning for disabled young people.</p> <p>Further information can be obtained via the link below: www.birmingham.gov.uk/transition</p>	<p>Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>· October 2013 - SENCO Team . Over 180 mainstream SENCOs attended SENCO Network meetings run by Pupil and School Support. These sessions are a vital part of the support which the Local Authority provides to Special Educational Needs Coordinators in their role, keeping them abreast of national initiatives and facilitating peer support. Feedback from those that attended was very positive and outside speakers often comment on what a thriving network community it is.</p>	<p>Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Strategy for Special Educational Needs and Disabilities (SEND). A SEND White Paper was put in place early 2014, followed by a further 3 months consultation with the final SEND Strategy being agreed by Autumn 2014. 14th June 2014 a parent and young people conference was hosted to develop an Education, Health and Care Plan and Pathway. Further information can be obtained via the link below: http://www.birmingham.gov.uk/send</p>	<p>Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>
	<p>· Sensory Support The Team for children with hearing impairment in the Sensory</p>		

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		Support Team, Access to Education, in partnership with the national Deaf Children`s Society, have made five short films: supporting Achievement, English, Maths, Science and Modern Languages. These are a national training resource for secondary school teachers who are teaching deaf/hearing impaired pupils in mainstream schools.		
		<ul style="list-style-type: none"> · UK Youth Parliament and Youth Voice Leadership Development Programme <p>On April 11 2014 the five elected members and five deputy members of Youth Parliament Birmingham, attended this programme a scheduled event to teach members of Youth Parliament, Young Mayors, and Youth Councillors the skills needed for their role. On the course they were provided with information about how to be successful in their roles as well as an opportunity to socialise and make friends with members and deputy members of other Youth Parliaments as well as Young Mayors and Youth Councillors from up and down the country.</p>		
		<ul style="list-style-type: none"> · Birmingham Communication and Autism Team <p>The Team delivered its first national conference in March 2014 .to share their work as an Autism Education Trust training hub, showcase best practice and the benefit from the lessons learnt along the way. Feedback from the conference was excellent,</p>		
		<ul style="list-style-type: none"> · Early Support Key Working in Practice Training <p>On 2nd April 2014 Sensory Support and Early Years Inclusion Support co delivered Early Support key-working in practice training. The one day training for parents and professionals aimed to promote the use of multi-agency approaches in working with families and other</p>		

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	<p>agencies in the Early Support context. It is the first time that delivery of the course to delegates from education, health and social care has been delivered in Birmingham. The training received excellent evaluations across all agencies. Owing to the success of the course and high demand on all places it was run again on 18th June.</p>			
	<ul style="list-style-type: none"> · Invisible Walls Conference <p>On 30th April 2014 Access to Education Birmingham and Education Psychology service jointly hosted a conference with Barnados to report on the impact of their Invisible Walls Project working with HMP Birmingham to support children affected by having a family member in prison. The training and drop-in sessions were very highly evaluated and the mapping is now underway. Birmingham Educational Psychology Team hopes to continue this work so that the needs of this group of children can be better understood and their outcomes improved.</p>			

- [National Autism Training Hubs](#)

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3	Equality analysis & details of any information used during that analysis	Protected characteristics as set out in the Equalities Act 2010 have been taken into consideration in completing equality analyses There is a strong overlap between the protected characteristics and the client group whom it is our intention to support to have improved health and wellbeing outcomes.		Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.
	a) Equality Analysis	<p>A schedule of CYPF Directorate Equality Analyses is available on the CYPF web page.</p> <p>Further information can be obtained via the link below: http://www.birmingham.gov.uk/cs/Satellite?c=Page&childpagename=Equalities%2FPageLayout&cid=1223092717800&pagename=BCC%2FCommon%2FWrapper%2FInlineWrapper</p>		

What should be published	Available Evidence <i>Please include links to documents and websites where relevant</i>	Is this broken down by protected group?			Information Gaps Based on the 9 protected characteristics establish what data you currently do not collect and if you will be collecting it from now on
		Yes	No	N/A	
4	<p>Details of engagement/consultation</p> <p>The Directorate has a Rights and Participation Service which aims to optimise and empower children and young people's involvement in both strategic and local decisions that affect their lives.</p> <p>In October 2013 our 9 elected UKYP (United Kingdom Young People) with support from the Rights and Participation Service successfully collected and counted young people`s votes across Birmingham to identify top issues that young people feel are most important to them now and in their future. In Birmingham nearly 11,000 young people voted. A massive achievement that involved a lot of issue based campaigning, awareness raising and hard work.</p> <p>Our Children in Care Council reflects statutory requirements and supports our corporate parenting strategy and pledge. The Pledge was refreshed in January 2013.Young Disabled Champions to represent themselves and peer issues. UK Youth Parliament cascades issues to a regional and national platform.</p> <p>We have examples of young people sitting at strategic levels and contributing on a number of different levels across the city, including via the Scrutiny Committee process.</p> <p>Our Children in Care Council (CICC) attended an event in July 2013 led by Who Care Trust. The event gave children and</p>				<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>

		<p>Further information can be obtained via the link below:</p> <p>www.birmingham.gov.uk/transport-policy</p> <ul style="list-style-type: none"> · SEN (Special Education Needs) <p>Facilitate regular stakeholder meetings with parents and partner organisations to develop their web site. SEN hosted a parent and young people`s conference at the Mac in Cannon Hill Park on Saturday 14th June 2014 where it hosted a range of fun activities for children to join in as well a host of information to develop its local offer.</p> <ul style="list-style-type: none"> · Aimhigher and LACES working together <p>LACES (Looked After Children Education Service} and Aimhigher are working together to collect the views of Looked After Young People aged 13-16. This is being facilitated via the Learner Choices Survey which schools buy to use with their year 9 – 11 students. The aim is to find out which students have potential or aspirations to go onto Higher Education, Aimhigher and local universities are keen to increase the numbers of Looked After Children working towards Higher Education (HE) and care leavers going into HE; and so LACES have been given the Learners Choice Survey this academic year to use with Looked After Children – years 9 – 11 in Birmingham schools.</p>		
		<ul style="list-style-type: none"> · Parent Views Count <p>ParentViewsCount represent parents with children of all abilities</p>		

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		<p>and all ages across Birmingham.</p> <p>ParentViewsCount was developed by parents and is run by parents.</p> <p>Further information can be obtained via the link below:</p> <p>http://parentviewscount.org</p>			
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Profile of Children in Care (CIC) Statistical Information

Gender	Total	Percentage
Female	856	47.3%
Male	954	52.7%
Grand Total	1810	100.0%

Current Age	Total	Percentage
Under 1 year	99	5.5%
1 year to under 5 years	336	18.6%
5 years to under 10 years	344	19.0%
10 years to under 16 years	653	36.1%
16 years and over	378	20.9%
Grand Total	1810	100.0%

Ethnicity	Total	Percentage
ASIAN: OTHER	36	2.0%
BANGLADESHI	23	1.3%
BLACK: AFRO-CARIBBEAN	213	11.8%
DATA NOT ON FILE	27	1.5%
GYPSY-ROMA	12	0.7%
INDIAN	15	0.8%
MIXED PARENTAGE	17	0.9%

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MP - OTHER MIXED BACKGROUND	103	5.7%
MP - WHITE AND ASIAN	111	6.1%
MP - WHITE AND BLACK AFRICAN	14	0.8%

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Residential school	12	0.7%
Respite care residential unit	3	0.2%
Secure unit	11	0.6%

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PROVISIONAL: Profile of Children and Young People known to the Youth Offending Service 1st April 2012 – 31st March 2013

(Young people known to YOS includes: All those on a n intervention programme, all those where a court r eport has been prepared,

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	13	75	3.65
	14	152	7.40
	15	296	14.42
	16	370	18.03
	17	478	23.29
	18	472	23.00
	19	131	6.68
	20	13	0.63
	21	3	0.14

Profile of children and young people with Statement of Special Educational Needs: Statistical information by protected characteristics



SEN_equality.xls