



# OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
<p><b>The spiritual development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• use of imagination and creativity in their learning</li> <li>• willingness to reflect on their experiences</li> </ul> <p><b>The moral development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</li> </ul> <p><b>The social development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• use of a range of social skills in different contexts.</li> <li>• liberty and mutual respect and tolerance of those with different faiths and beliefs</li> </ul> <p><b>The cultural development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</li> <li>• understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</li> </ul>	<p>The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to.</p>	<p>Mutual respect and tolerance of those with different faiths and beliefs and for those without faith</p>
R.E Dispositions	Skills	Protected Characteristics (Equality Act 2010)
<p>Being Thankful Caring for Others, Animals and the Environment Sharing and Being Generous Being Fair and Just Living by Rules</p>	<p>Presentation skills</p>	<p>Age Disability Race Religion &amp; Belief Sex Sexual Orientation Marriage &amp; Civil Partnership</p>